Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period: \_\_\_\_\_\_

**Biology Classroom Contract**

Osbourn Park High School, Ms. Ottolini, 2013-2014

In class this year, you will be entering partnership with Ms. Ottolini and your fellow students. In order to have a successful, respectful partnership, both parties must agree to fulfill the responsibilities given below. Please carefully review the responsibilities listed, and sign at the bottom of the page to acknowledge that you understand them and agree to abide by them.

**Teacher Responsibilities**

1. The teacher will provide the students with a safe and comfortable learning environment.
2. The teacher will show respect for the academic and emotional needs of students.
3. The teacher will provide quality class materials to assist with students’ mastery of content.
4. The teacher will design and implement activities to foster students’ critical thinking skills (specifically scientific reasoning skills).
5. The teacher will consistently connect class materials and activities to the given objectives for each unit.
6. The teacher will design assessments that reflect the objectives addressed in that particular unit.
7. The teacher will provide a web resource (Wiki page) that includes consistently updated class schedules, links to documents, and supplementary resources (ex: helpful videos and animations).
8. The teacher will designate 1-2 after-school days each week (though the days may change depending on the week) where students can come for extra help with specific questions. The dates of these after school days will be posted on the Wiki page calendar by Friday of the previous week.

**Student Responsibilities**

1. The student will follow the rules and procedures specified in the class syllabus to ensure an efficient and effective learning environment.
2. The students will show respect for the teacher and their fellow students.
3. The student will make good use of class materials provided by the teacher (including notes, homework assignments, etc.)
4. The student will use all class activities as opportunities to progress towards mastering the objectives for a particular unit.
5. The student will prepare for ongoing and end-of-unit assessments by completing all class work to the best of his/her ability and asking meaningful questions to clarify and extend knowledge of the content.
6. The student will consistently visit the class wiki page to access class schedules, links to documents, and supplementary resources (ex: helpful videos and animations). This is particularly important when the student is absent from school.
7. The student will attend the teacher’s after-school days if he/she needs extra help with the course content. The student will bring specific questions to ask the teacher.

By signing the line below, you acknowledge the responsibilities of both parties and agree to abide by the student responsibilities.

**Teacher Signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_